NORLINGTON 6th FORM
PROSPECTUS

Wisdom is Strength

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Wisdom is Strength

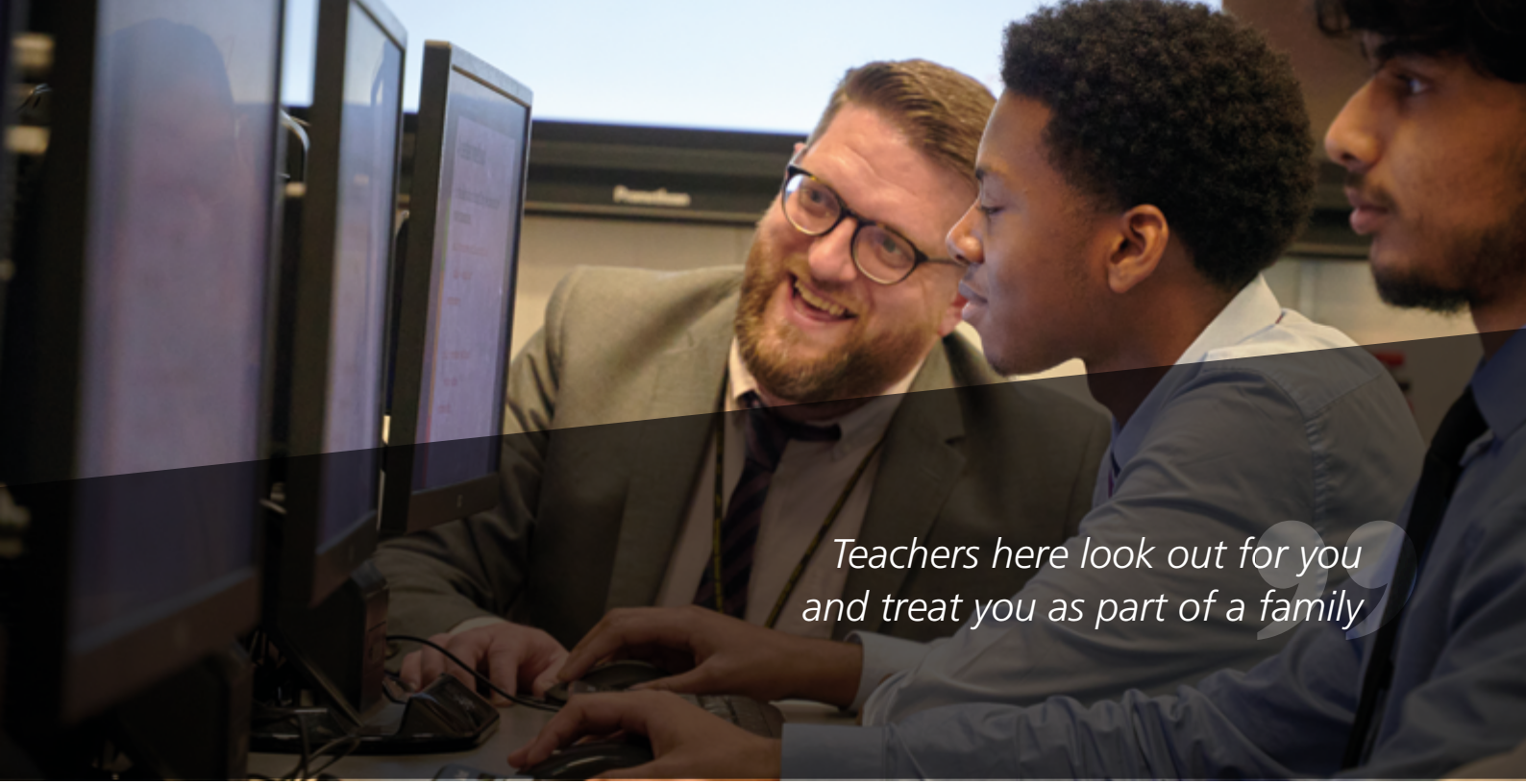


Students treated as individuals

We believe Norlington is a special school. A school where 'Everybody's Welcome' is built into our ethos, where the 'Norlington Family' approach of kindness and support can be felt every day, where personal responsibility for success sits alongside exceptional teaching and support.

Our approach has led to Norlington 6th Form being recognised in the top 1% of all 6th forms nationally for the quality and consistency of our outcomes across all subjects. It has led to our students being able to access the best University or a Higher-Level apprenticeship with 50% gaining access to Russell Group Universities in 2026.

Our success lies in our capacity to provide a small supportive environment where students are treated as individuals, not just a statistic.



We develop outstanding leaders

We want our pupils to leave the Norlington family ready to face the challenges and realise the opportunities of the 21st century.

This is achieved through our aims:

- To develop Outstanding Leaders across the 6th Form.
- To guide our students to achieve exceptional Academic Performance.
- To provide outstanding Learning Experiences for every student.
- To be the 6th Form of choice within the local community.
- To ensure every student has access to high quality enrichment opportunities.

A place where every pupil matters

At Norlington we pride ourselves on creating a supportive and caring environment for our students, making sure that each one of them reaches their potential.

While our academic record speaks for itself, it is the relationship our teachers have with the students that brings us the most pride. We are successful because our 6th Form is a place where every student matters. Norlington limits the size of its 6th Form so we are able to focus on the individual, providing the support and challenge our students need.

Our new 6th Form Centre has been designed to support learning. This is a valuable facility complete with computers, lockers and large workspaces. It is the hub for 6th Form activity, where students come to work during study periods or socialise during break times. This is enhanced with the creation of a kitchen area for making hot food and drinks.





Norlington has prepared me not just for a good education but for life



Subject choices

Your choice of study at Post -16 is important because it will impact your future, e.g. the University and courses you can apply for. There are three key considerations when choosing a subject:

1. You have not only enjoyed but have also been successful in this subject in the past, so you are confident you can achieve highly at Key Stage 5.
2. Your chosen career path requires you to have studied this subject.
3. You have not studied the subject before but you are interested in the opportunities the subject provides and are confident that you can take on a new challenge and achieve the entry requirements.

Further considerations are:

- Ensure that your skills and knowledge base at GCSE will be transferable to the course.
- Be conscious of the potential challenges which may arise while studying your chosen subject at an advanced level and your management of the academic rigour in your subject.
- Ensure you have sought appropriate careers advice and researched your future options to ensure you will leave Norlington having studied the right courses with grades at the required level both at GCSE and Higher Level.

The most important thing that your teachers will be looking for as you make your choices is evidence of your successes at Key Stage 4 and your commitment to your chosen subjects at Key Stage 5.

Subject entry requirements

SUBJECT	GCSE MINIMUM ENTRY REQUIREMENTS
A Level Biology	Biology + one other Science - Grade 6 or Combined Science - Grade 6,6; Maths - Grade 6; English - Grade 5
A Level Business	Maths - Grade 5; English - Grade 5
A Level Chemistry	Chemistry + one other Science - Grade 6 or Combined Science - Grade 6,6; Maths - Grade 6; English - Grade 5
A Level Computer Science	Computer Science - Grade 6; Maths - Grade 6
A Level DT Product Design	Design & Technology in Product Design or Graphics - Grade 6; Maths - Grade 5; English - Grade 5
A Level Economics	Maths - Grade 6, English - Grade 6
A Level English Literature	English Literature - Grade 6; English Language - Grade 6
A Level Geography	Geography - Grade 6; English - Grade 5
A Level History	History - Grade 6; English - Grade 5
A Level Mathematics	Maths - Grade 7
A Level Further Mathematics	Maths - Grade 8 (Must be studied with A Level Maths and as a 4th option subject only)
A Level Physics	Physics + one other GCSE Science - Grade 6 or Combined Science - Grade 6,6; Maths - Grade 6; English - Grade 5
A Level Psychology	Science - Grade 6, English - Grade 6
A Level Religion and Philosophy	Religious Studies - Grade 6; English - Grade 5
A Level Sociology	English - Grade 5
AAQ BTEC Nationals IT	Maths - Grade 5, English - Grade 5 (Equivalent in size to one A Level)
A Level Physical Education	Maths - Grade 5, English - Grade 5, Combined Science 6,5

Retake GCSE English / Mathematics

SUBJECT	ENTRY REQUIREMENTS
GCSE English / Mathematics	Students who have not achieved a Grade 4 at GCSE in English or Mathematics can retake their GCSE qualification alongside appropriate courses

A Level Biology (AQA)

SUBJECT CONTENT

1. Biological molecules
2. Cells
3. Organisms exchange substances with their environment
4. Genetic information, variation and relationships between organisms
5. Energy transfers in and between organisms
6. Organisms respond to changes in their internal and external environments
7. Genetics, populations, evolution and ecosystems
8. The control of gene expression

Along with development of practical skills in biology

ASSESSMENT

- 2 x two-hour written exams, each worth 35% of total A Level
- 1 x two-hour written exam worth 30% of total A Level

There are also practical skill assessments throughout the course.

PATHWAYS

The course can lead to the study of various Sciences at Degree level which include;

Medicine, Physiology, Biological medicine, Biochemistry, Veterinary Medicine and many more

Level 3 BTEC Nationals (AAQ) Extended Certificate

SUBJECT CONTENT

The Pearson Level 3 Alternative Academic Qualification BTEC National in Information Technology (Extended Certificate) allows students to study the fundamental knowledge of Information Technology. The qualification is designed to be taken alongside A Levels - it is intended for students that wish to progress into higher education as a pathway to employment.

ASSESSMENT

There are two examined units and two internally assessed units using a grading scale of Distinction (D), Merit (M), Pass (P), Near Pass (N) and Unclassified (U).The qualification has four mandatory units covering the following topics:

1. Information Technology Systems
2. Cyber Security and Incident Management
3. Website Development
4. Relational Database Development

PATHWAYS

This Digital Skills framework has five categories with specific digital characteristics that apply in varying extent across sectors:

1. Problem Solving - The use of digital tools to analyse and solve problems
2. Digital Collaboration and Communication – Using digital tools to communicate and share information with stakeholders
3. Transacting Digitally – Using digital tools to set up accounts and pay for goods/services
4. Digital Security – Identify threats and keep digital tools safe

A Level Business (Edexcel)

SUBJECT CONTENT

1. Theme 1 - Marketing and people: Students will develop an understanding of meeting customer needs, the market, marketing mix and strategy, managing people, entrepreneurs and leaders.
2. Theme 2 - Managing business activities: Students will develop an understanding of raising finance, financial planning, managing finance, resource management, external influences.
3. Theme 3 - Business decisions and Strategy: Students will develop an understanding of business objectives and strategy and growth, decision-making techniques, influences on business decisions, assessing competitiveness, managing change.
4. Theme 4 - Global business: Students will develop an understanding of globalisation, global markets and business, expansion, global marketing, global industries and companies, multinational corporations

ASSESSMENT

- 2 x two-hour written exams each worth 35% of A Level
- 1 x two-hour written exam worth 30% of A Level

PATHWAYS

Many students studying business will go on to study the subject or related subjects at university. A career in finance, banking, the financial sector and retail are popular. May also prepare you for higher level apprenticeships.

A Level Chemistry (AQA)

SUBJECT CONTENT

1. Physical chemistry
2. Inorganic chemistry
3. Organic Chemistry

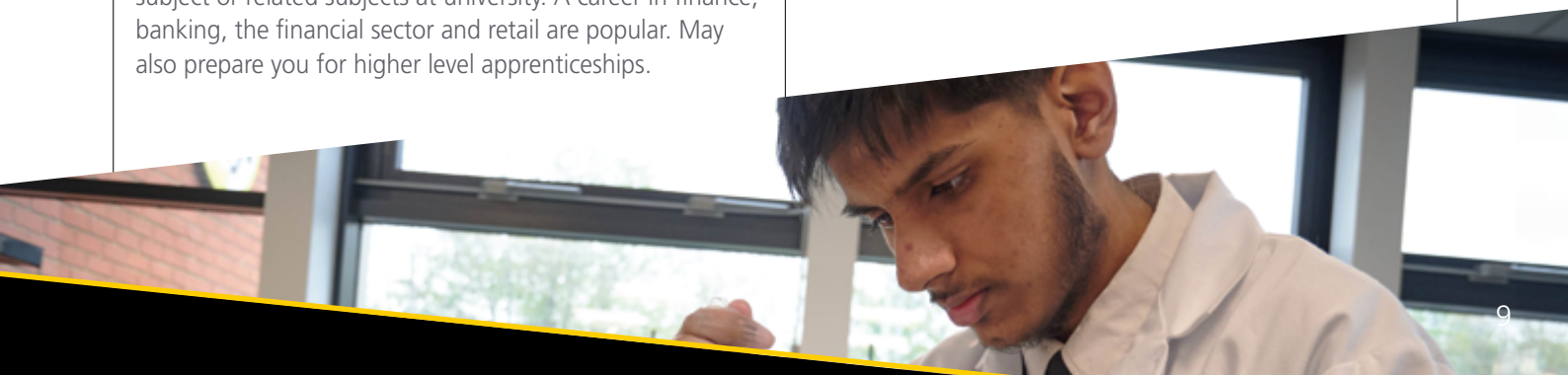
ASSESSMENT

- 2x 2h written exams, each worth 35 %
- 1x 2h written exam worth 30 %

There are also practical skill assessments throughout the course.

PATHWAYS

The course can lead to the study of various sciences at degree level which include; Pharmacy, Pharmacology, Forensic Science, Biochemistry, materials engineering and medicine.



A Level Computer Science (OCR)

SUBJECT CONTENT

1. Computing principles
2. Algorithms and problem solving
3. Computer systems
4. Algorithms and programming
5. Programming project

ASSESSMENT

- 2 x 2.5 hour written exams, each worth 40% of total A Level
- 1 x Programming project worth 20% of total A Level

PATHWAYS

The course can lead to the study of Computer Science/ Computing at Degree level as well related subjects including; Software Engineering, Systems analysis, Games Development as well employment in the IT sector

A Level Design and Technology Product Design (AQA)

SUBJECT CONTENT

1. Technical Principles
2. Designing and making principles
3. Practical application of technical principles, designing and making principles

Course content 1 and 2 are assessed through written exams while course content 3, the non-exam assessment element consists of a written or digital design portfolio and photographic evidence of final prototype. The specification requires students to demonstrate their application of knowledge, understanding and skills of maths and science in both theoretical and practical ways. DT uses maths and science to support decisions made in the processes of designing and making.

ASSESSMENT

- 1 x 2.5 hour written exam worth 30% of total A Level
- 1 x 1.5 hour written exam worth 20% of total A Level
- 1 x Substantial design and make project worth 50% of total A Level

PATHWAYS

Product design could take you into a number of exciting career paths. Of course there's product or automotive design. But what about computer generated cartoons? Or maybe CAD for industry appeals to you more? This course could take you into architecture, teaching, manufacturing, advertising or engineering.

A Level Economics (Edexcel)

SUBJECT CONTENT

1. Theme 1: Introduction to Markets and Market Failure
2. Theme 2: The UK Economy – Performance and Policies
3. Theme 3: Business Behaviour and the Labour Market
4. Theme 4: A Global Perspective

ASSESSMENT

Paper 1: Markets & Business Behaviour

- Themes 1 & 3 | 2 hrs | 35%
- MCQs, data response, essay

Paper 2: National & Global Economy

- Themes 2 & 4 | 2 hrs | 35%
- MCQs, data response, essay

Paper 3: Micro & Macro Economics

- All themes | 2 hrs | 30%
- Data response & essay

PATHWAYS

Economics supports university study in economics, business, finance, and related fields. Popular career routes include finance, banking, consultancy, and retail.

A Level English Literature (OCR)

SUBJECT CONTENT

1. Drama and poetry pre-1900
2. Shakespeare: Hamlet
3. Webster: The Duchess of Malfi
4. Rossetti: Selected Poems
5. Comparative and contextual study
6. The Gothic Genre
7. Shelley: Frankenstein
8. Angela Carter: The Bloody Chamber

ASSESSMENT

- 2x 2.5 our written exam each worth 40% of total A Level
- 2 x Non-Exam Assessment worth 20% of total A Level - 1 Close reading or re-creative writing piece with commentary and one comparative essay

Over the two years, students study a range of critical lenses and apply them to two texts; one selected and taught by the Department, and one selected and studied independently by the student.

PATHWAYS

Many students studying English will go on to study the subject or related subjects at university. Careers in Law, management, banking, marketing and education and popular.

A Level Further Mathematics (Edexcel)

SUBJECT CONTENT

Pure mathematics: Proof, Complex numbers, Matrices, Further vectors, Further algebra, Series, Hyperbolic functions, Further calculus, Polar coordinates, Differential equations

Mechanics: Dimensional analysis, Work, energy and power, Impulse and momentum, Motion in a circle, Centre of mass, Further dynamics and kinematics

ASSESSMENT

- 4 x 90-minute exams, each worth 25% of total A Level
- Paper 1 and 2: Pure Core 1 and 2
- Paper 3 and 4: Further Mechanics & Decision Maths

PATHWAYS

Can lead to the study of a Mathematics rich degree, Finance, Economics, Sciences, Engineering and Computing. Some prestigious university courses require you to have a Further Mathematics qualification and others may adjust their grade requirements more favourably to students with Further Mathematics.

A Level Geography (Edexcel)

SUBJECT CONTENT

In Physical Geography, students will study the following components:

1. Tectonic Processes and Hazards
2. Landscape Systems, Processes and Change
3. The Water Cycle and Water Insecurity
4. The Carbon Cycle and Energy Security
5. Globalisation
6. Shaping Places
7. Superpowers
8. Global Development and Connections

ASSESSMENT

- 3 x 2.15-hour written exams, combined, worth 80% of total A level.
- 1 x Geography fieldwork investigation (NEA), worth 20% of total A level.
- The student's investigation will incorporate fieldwork data (collected individually or as part of a group) and own research and/or secondary data
- The fieldwork, which forms the focus and context of the individual investigation, may be either human, physical or integrated physical-human
- The investigation report will evidence independent analysis and evaluation of data, presentation of data findings and extended writing
- Students will be expected to show evidence that they have used both quantitative and qualitative data to support their independent investigation as appropriate to the particular environment and/or location.

PATHWAYS

The course can lead to the study of Geography at Undergraduate Degree level as well related subjects including; Economics and Sociology. Geography is highly valued by universities as an A Level choice and is considered one of the top facilitating subjects. This is a subject most likely to be required or preferred for entry to degree courses and choosing facilitating subjects will keep more options open to you at university.

Gold Arts Award (Music) (Trinity College London)

This qualifications allows student to gain valuable UCAS points and a potential reduced offer at Russell Group Universities, whilst complementing their learning.

Learners create a portfolio presenting evidence that they have both developed their own personal music skills and that they have taken leadership of an arts project.

As part of this course students will:

- Develop their practice as musicians.
- Research an Arts issue.
- Collaborate with artists in another art medium.
- Plan, deliver and review a project.

The portfolio of the course can be presented in any medium the learner desires.

A Level History (Edexcel)

SUBJECT CONTENT

Students study a Breadth Study with interpretations called in Search of The American Dream, USA 1917-1996. Also, a Depth Study on India, 1914-48, the road to independence.

The Themes Unit is on Industrialisation and British social change and the forging of a new society, 1759-1928.

The coursework element of the course is on the Origins of the First World.

ASSESSMENT

- 2 x 135-minute written exams, each worth 30% of total A Level
- 1 x 90-minute written exam worth 20% of total A Level
- Coursework is worth 20% of total A Level

PATHWAYS

History is a respected choice at A-Level fostering the development of skills that are applicable to a wide range of higher education courses and careers.

These include law, Journalism and Media, The Civil Service and Public Policy, Research and Education, Accountancy, and Heritage and Curation careers

A Level Mathematics (Edexcel)

SUBJECT CONTENT

Pure mathematics: Proof, Algebra and functions, Coordinate geometry in the x-y plane, Sequences and series, Trigonometry, Exponentials and logarithms, Differentiation, Integration, Numerical methods, Vectors

Statistics: Statistical sampling, Data presentation and interpretation, Probability, Statistical distributions, Statistical hypothesis testing

Mechanics: Quantities and units in mechanics, Kinematics, Forces and Newton's laws, Moments

ASSESSMENT

- Three two hour exams, each worth 33.3% of total A Level
- Paper 1: Pure Mathematics Paper
- Paper 2: Pure Mathematics Papers
- Paper 3: Statistics & Mechanics

PATHWAYS

The course can lead to the study of a Maths-based degree, Science, Engineering, Accounting, Finance, Computing, Business Studies, Medicine, plus many more.

Mathematics A Level is highly regarded by employers and higher education institutes

A Level Physical Education (AQA)

SUBJECT CONTENT

This qualification is linear. Linear means that students will sit all their exams and submit all their non-exam assessment at the end of the course.

1. Applied anatomy and physiology
2. Skill acquisition
3. Sport and society
4. Exercise physiology
5. Biomechanical movement
6. Sport psychology
7. Sport and society and the role of technology in physical activity and sport

ASSESSMENT

- 2 x two-hour papers, each worth 35% of the total A Level.
- Paper 1: Factors affecting participation in physical activity and sport
- Paper 2: Factors affecting optimal performance in physical activity and sport
- Non-exam assessment: Practical performance in physical activity and sport: Students assessed as a performer or coach in the full sided version of one activity.
- Plus: written/verbal analysis of performance. Worth 30% of A Level

PATHWAYS

University courses or apprenticeships related to the study of physical education or sports science.

A Level Physics (AQA)

SUBJECT CONTENT

1. Measurements and errors
2. Particles and radiation
3. Waves
4. Mechanics and materials
5. Electricity
6. Further mechanics and thermal physics
7. Fields and their consequences
8. Nuclear physics
9. Option module (Turning Points)

ASSESSMENT

- 3 x two-hour written exams, each worth 33.3% of total A Level
- There are also practical skill assessments throughout the course.

PATHWAYS

University courses or apprenticeships related to the further study of Physics, Engineering, Optometry and Medicine.

A Level Psychology (AQA)

SUBJECT CONTENT

1. Introductory Topics in Psychology:
   Social influence, memory, attachment and psychopathology.
2. Psychology in Context:
   Approaches in psychology, biopsychology and research methods.
3. Issues and Options in Psychology:
   Issues and debates in psychology, relationships, schizophrenia and forensic psychology.

ASSESSMENT

- 3 × 2-hour written examinations, each worth 33.3% of the A Level
- Paper 1: Introductory Topics in Psychology
- Paper 2: Psychology in Context
- Paper 3: Issues and Options in Psychology

PATHWAYS

Psychology combines scientific investigation with the study of human behaviour. It supports progression into degree courses and careers in Psychology, Counselling, Mental Health, Education, Criminology, Business, Human Resources, Healthcare and the Social Sciences. The subject develops valuable research, analytical and communication skills sought by universities and employers.

A Level Religion and Philosophy (OCR)

SUBJECT CONTENT

Students will engage with Philosophy from the Ancient Greeks, including Plato and Aristotle, to more modern ideas put forward by Kant and Wittgenstein. They will learn about varying philosophical issues including Philosophical Thought, Existence of God and the Problem of Evil.

The Ethics component covers the origins of Ethical Thought, Applied Ethics, Business Ethics and Globalisation. Students will explore the question what does it mean to be ethical and how can this be achieved.

Developments in Christian thought will take an in-depth look at beliefs, values and teachings of the Islamic faith and how they have developed historically.

ASSESSMENT

- 3 x two-hour exams, each worth 33.3% of total A Level
- Paper 1: Philosophy of Religion.
- Paper 2: Religion and Ethics.
- Paper 3: Developments in religious thought.

PATHWAYS

Religion and Philosophy is a prestigious A-Level that is highly regarded by Russell Group Universities for its breadth of learning and development of a wide variety of skills.

Students of the Religion and Philosophy A-Level regularly go on excel in their university studies and go on to careers in Politics, Medicine, Journalism and Education. The holistic approach used in philosophy is considered a valuable attribute when applying for Law.

A Level Sociology (AQA)

SUBJECT CONTENT

1. Education with Theory and Methods:
   Education, social class, achievement, ethnicity, gender, educational policies, research methods and sociological theory.
2. Families and Households:
   Family structures, relationships, childhood, demographic change, family diversity, marriage, divorce and social policy.
3. Crime and Deviance with Theory and Methods:
   Patterns of crime, social control, victimisation, globalisation and crime, punishment and sociological explanations of criminal behaviour.

ASSESSMENT

- 3 × 2-hour written examinations, each worth 33.3% of the A Level
- Paper 1: Education with Theory and Methods
- Paper 2: Families and Households
- Paper 3: Crime and Deviance with Theory and Methods

PATHWAYS

Sociology develops critical thinking, analytical and research skills that are highly valued by universities and employers. It can lead to degrees and careers in Sociology, Criminology, Law, Teaching, Social Work, Journalism, Politics, Public Services, Human Resources and Marketing.

Extended Project Qualification (AQA)

This qualification allows students to gain valuable UCAS points and a potential reduced offer at Russell Group Universities, whilst complementing their learning.

The EPQ allows each student to embark on a largely self-directed and self-motivated project. Students must choose a topic, plan, research and develop their idea and decide on their finished product.

We encourage creativity and curiosity. A project topic may be directly related to a student's main study programme, but should look beyond the specification. A finished product may take the form of a:

- research based written report
- production (e.g. charity event, fashion show or sports event etc)
- an artefact (e.g. piece of art, a computer game or realised design).

The project is assessed through a production log, written report and presentation.

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Norlington equips students with the skills and knowledge necessary to thrive beyond the academic realm.



Achieve



Abdul Wahab went on to study Applied Artificial Intelligence at Queen Mary University of London

Your route to a Russell Group university

Every Norlington student should aspire to the best universities in the country and the world. How we help:

- Every student will visit either Oxford or Cambridge University for the day for a campus tour and workshops to support successful applications.
- Mentoring programmes led by Russell Group University professionals.
- 1:1 University application support programme (including writing personal statements).
- A visit to the largest University and Apprenticeship Fair in the UK.
- Norlington Scholars Programme – a training programme unique to Norlington which supports the academically aspirational students attain places at the most selective Universities and employers.

A platform for success

We aim to ensure that Norlington 6th Form continues the high standards of teaching, learning and personal development that our students have become accustomed to.

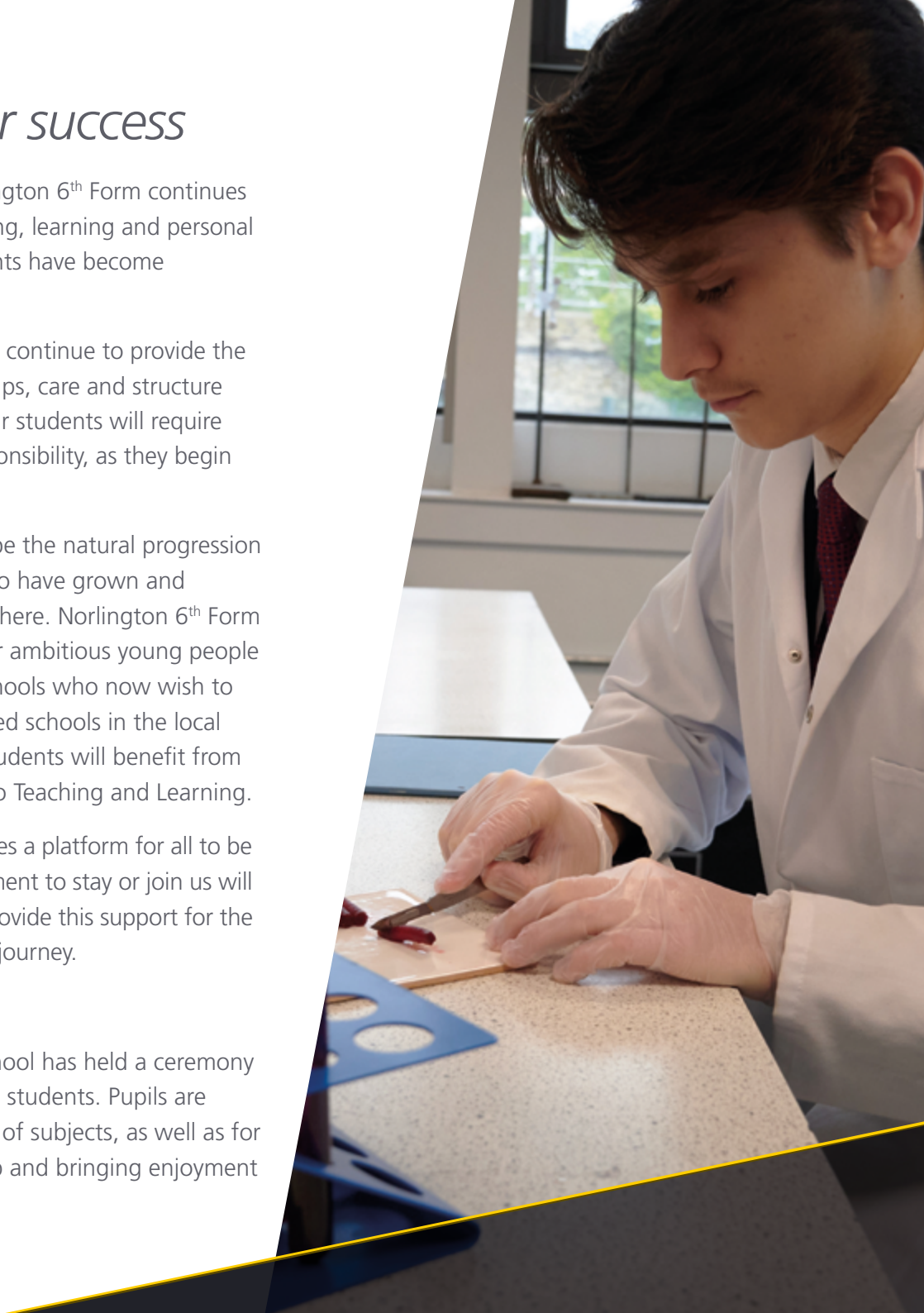
As a school 6th Form, we can continue to provide the supportive, strong relationships, care and structure whilst understanding that our students will require a sense of freedom and responsibility, as they begin their journey into adulthood.

Norlington 6th Form should be the natural progression for most of our Year 11s who have grown and developed during their time here. Norlington 6th Form should also be the choice for ambitious young people currently attending other schools who now wish to join one of the most improved schools in the local and wider community. All students will benefit from our personalised approach to Teaching and Learning.

The Norlington Family provides a platform for all to be successful and their commitment to stay or join us will ensure that it continues to provide this support for the next stage of their academic journey.

Celebrating Success

For over fifteen years the school has held a ceremony celebrating the success of its students. Pupils are given awards across a range of subjects, as well as for qualities including leadership and bringing enjoyment to lessons.





At Norlington your achievements are acknowledged and celebrated.







Lead

Preparing young people to meet the challenges of the 21st century

If you come to Norlington, we will support you every step of the way – not just towards academic excellence, but also in your personal development.

Our students have recently taken part in:

- Opportunities to work with major international companies such as HSBC, Barclays and Moody's Investors
- Free gym membership to all 6th Form students
- Tailored and individual careers guidance including interview skills training and leadership development programme
- Opportunities to work with major international companies such as HSBC, Barclays and KPMG
- Overseas ski trip
- Visits to major scientific establishments
- Scuba Diving trip to Egypt
- Product Design trip to New Designers Exhibition
- Work experience week at the end of Year 12 with placements available at leading companies
- Biology residential trip for Ecology
- Pre-university summer courses
- Cricket coaching from Essex County Cricket
- Finance advice
- Cooking classes
- Wales Residential: Our Year 12 Wales Residential is an exciting, activity-packed experience designed to develop confidence, resilience and teamwork. Students take part in a range of outdoor challenges, including abseiling, climbing, team-building exercises and problem-solving activities, all led by experienced instructors. The residential provides an excellent opportunity for students to build strong friendships, develop leadership skills and step outside their comfort zones, while creating lasting memories with their peers at the start of their 6th Form journey.

At Norlington you feel like you are part of something small but special. You wouldn't get that at a big college.








Climate Change

Applying

The process:

- Open evening: Thursday 26th November 2026 5pm – 7pm
- GCSE results day Thursday 19th August 2027

External students

Norlington 6th Form is a mixed 6th Form and we welcome applications from both male female students.

All students who apply to join the 6th Form will be interviewed, and a conditional offer will be made where appropriate.

Internal students

All internal students will be interviewed during Year 11 by both a careers advisor and a member of the senior leadership team.

Applications can be made at www.norlington.applicaa.com



At Norli
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Key dates

Open Evening

Thursday 26th November 2026 5pm – 7pm

An opportunity for students and parents to find out more about life at Norlington 6th Form and the courses we offer.

How to Apply

To apply for 2027 enrolment, register and complete the online application form at www.norlington.applicaa.com

Interviews

At the interview, we will make you a provisional offer of a place at Norlington 6th Form, if we can, and usually attach conditions which match our course entry requirements

GCSE Results Day and Enrolment

Thursday 19th August 2027

You can confirm your place and complete your enrolment on GCSE results day. This can be done online or by coming in person to the school.

Staff will also be available on this day to support any late applications, though this is on condition that there is available space on the desired courses.



A Family of Learners

Norlington 6th Form has grown from strength to strength: now recognised as the number one 6th Form in the borough for academic outcomes since 2022 and in the Top 1% of schools for the quality and consistency of teaching and learning. This recognition reflects outstanding outcomes over the last three years across all subject areas, demonstrating that whatever pathway you choose, you will be supported to succeed.

Almost 50% of our students progressed to Russell Group universities in 2026. Over the past few years this has included students attending Imperial, King's College London, Queen Mary, UCL, Warwick, and Manchester, to study competitive degrees such as Law, Dentistry, Aeronautical Engineering, Pharmacy, and Computer Science. Others have gone on to top institutions across the UK such as SOAS, Leeds, and Goldsmiths, pursuing a diverse range of academic and creative pathways.

Your choice of 6th Form is an important one: not just for the next two years, but for the foundation it sets for your future. At Norlington 6th Form, you'll find expert teaching, personalised support, and a culture of ambition and care. You'll also become part of a close-knit, thriving community — The Norlington Family. We look forward to welcoming you.

Ms D Kenyon, Head of 6th Form





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